

**Mrs Dziri**

**3<sup>rd</sup> Form SC**

**END OF TERM 2  
English Language Test  
March 2020**

**Khaled Ibn El Walid  
Secondary School  
2 H**

Students do not take mobile phones into exams because they want to cheat, exam officers have said, but because they "feel anxious" when separated from their devices. The number of penalties given to GCSE and A-level students for taking phones into exam halls increased by 22 per cent last year compared to 2017. Research commissioned by the exams regulator Ofqual found students "simply don't wish to be without their mobile phones", because they are "likely to be the most expensive possession of many students and they are concerned about loss or damage". Other exam officers said some students fear the phone "may be stolen if left outside" or "just don't think it's an issue because they never intended to use it".

The research found students do not understand how they can be "caught" if they are not actively using their phones, as they do not realize having their devices with them breaches exam rules.

Ofqual said: "The rule is very clear, mobile phones are not allowed in exam halls, regardless of how much battery they have left, if they are in aeroplane mode, switched off or otherwise.

"The consequences are also clear : marks were lost in 900 cases in 2018, and a loss of aggregation or certification opportunity occurred on 130 occasions."

The regulator said one of the most successful methods for keeping phones out of exams was a bag and ticket system, where phones are kept in envelopes with each student's name or desk number written on them.

It comes after the boss of Ofqual suggested students do not trust exam officers with their phones.

<https://www.independent.co.uk>

**(Adapted)**

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Student Name : .....

**I- COMPREHENSION QUESTIONS (12 marks):**

**READ THE TEXT AND ANSWER THE FOLLOWING QUESTIONS**

**1) Fill in the following table with reference to the text (3 marks) :**

Problem	.....	Solution
.....	Ofqual	.....

**2) For of the following statements, pick out one detail from the text showing that it is false (4 marks) :**

- a- Students admit that they don't intend to cheat when they bring their mobile phones. (Pg 1)  
.....
- b- Students keep their mobile phones with them because they use them in the classroom. (Pg 1)  
.....
- c- Mobile phones in silent mode could be used in exam halls. (Pg 2)  
.....
- d- Students have confidence in the exam officers as far as their phones are concerned. (Pg 3)  
.....

**3) What do the underlined words refer to in the text (2 marks) :**

- a- They : (pg 1) refers to : .....
- b- Them : (pg 3) refers to : .....

**4) Find a word in the text meaning nearly the same as (2 marks) :**

- a- authorized (pg 1) : .....
- b- breaks (pg 2) : .....

**5) Give a personal justified answer to the following question (1 mark) :**

**As a student, would you agree to keep your mobile phone in the administration during exams?  
Why or why not?**

As a young person, I would / I wouldn't .....  
because .....

## II- LANGUAGE (6 marks) :

### 1) Put the words between parentheses in the right Tense and / or Form (3 marks) :

As students, we depend on the internet so much to do our assignments. It is faster and **(save)** ..... a lot of time. It has tones and tones of information as compared to our library. Surfing the internet **(consider)** ..... cheaper ways of accessing information than flipping through books or newspapers. Today's **(young)** ..... find it so easy to Google for anything on the internet. The question that lingers among many is whether it is safer to browse through the internet. **(be)** ..... the internet safer for people to use? Is it a blessing or a nuisance? It is no good either to say that the internet is **(harm)** ..... The internet **(play)** ..... the role of relaying information across the world and helping billions of people all over to stay connected and share information.

### 2) Fill in the blanks with 6 words from the following box (3 marks) :

<b>innovation – potential – DNA – of – extend – larger – for – creation</b>
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Workers have used pesticides and herbicides to maximize yields. We can also use genetic engineering to create ..... yields from our crops. We can manipulate the ..... of plants to create more fruits per tree or more vegetables per fine. A huge yield means more profits for the agricultural worker, which means more ..... in this sector can be funded. Greater yields also create the ..... for new products, such as ethanol from sugarcane or corn, because we've created enough food ..... society and still have leftover products. We can even use genetic engineering to ..... the lifespan of foods, allowing them to be shipped further because they can survive longer and in harsher conditions.

## III- WRITING (12 marks) :

### 1) Develop the following notes to obtain a coherent paragraph (4 marks) :

The internet / enable / fast access / information around / world.  
It / the cheap / means / accessing / information.  
the internet / define / as a tool / can link up all the people / world  
but it can act / weapon against us. Therefore / question to ask / : internet a blessing / curse?

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Adherence to task and content adequacy	2 marks
Lexical appropriacy and grammar accuracy	1 mark
Mechanical accuracy (punctuation, capitalization and spelling)	1 mark

**2) Topic : (8 marks)**

“One of the many effects of playing too much computer games is that teenagers have become anti-social.” Write an article, that you will publish in your school website, to develop this idea and give concrete examples.

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Adherence to task and content adequacy	3 marks
Lexical appropriacy and grammar accuracy	3 marks
Mechanical accuracy (punctuation, capitalization and spelling)	2 marks