

Echebbi Secondary School, <i>Teacher</i> : Hatem Ben Salah	<u>END OF TERM TEST N° 2</u>	<i>Date</i> : March 8 th , 2019 <i>Time allotted</i> : 2 hour
<i>Name</i> :	<i>Class</i> : Second Year Arts	<i>Mark</i> : / 40

THE TEXT

1] During my 2-year stay at home with my kids, I felt my husband was the superior parent. He had more patience with Sam, my 5-year-old daughter. Whereas I was the bad parent, the one who did the lion's share in taking care of Sam and my infant son, Alan, while my superhero husband, after work, provided our children with just one hour of quality time but got all **their** love.

2] I felt so guilty that I was failing at something normal like motherhood. Yet I accepted it. I was an exhausted mother juggling two children, housework and work duties at the same time. "I wish I could stay at home with them and do what you do," Rob would often say, when he gets home at 6 pm. "I would never yell at them like you do. I would appreciate the hours spent with them."

3] Then, just a few weeks ago, his wish came true; my husband's pharmaceutical company had a huge deficit in the economic crisis. And he has become one of the 8% unemployed. That was really sad. But I was so relieved: It is his turn now to take care of them while I can finally pursue my writing career in peace –though from my home.

4] Yet from the first day, my husband is ready to quit. "Where are her clothes? Why aren't they clean?" he asks me. I respond in a vindictive way "Did you do the laundry*?" Then Sam throws a fit* and Alan starts to cry and I could see him running like mad between Sam and Alan. Exhausted, he would go to me and say "How did you manage all this? It's crazy to handle those two alone. I need **your** help!"

5] And somehow amidst this terrifying economic crisis we have been given a gift we never would have received otherwise: true equality.

Babble.com

(adapted and abridged)

throws a fit*= becomes extremely angry.

do the laundry*= wash the clothes.

I- **READING COMPREHENSION** (15 marks)

1. Complete the summary with words from **paragraphs 1, 2 and 3.**(3 marks)

Because she had to stay at home, Sasha Brown was complaining that she grew extremely.....¹ and resentful as she had to cope with her² career, household chores and her.....³ kids at the same time.

2. Choose a suitable adjective for each situation and write it down.(5 marks)

(revengeful – jealous – happy – reproachful – guilty – sad)

Situations	Feelings
Sasha felt she wasn't successful at motherhood.	Sasha was.....
Rob wished he was in Sasha's place.	Rob was.....
Rob said: "I would never yell at them like you do."	Rob was.....
Rob would take care of kids.	Sasha was.....
The kids made their father mad.	Sasha was.....

3. For each of the following statements pick one detail that it is false. (2 marks)

a) After losing his job, Rob is still patient. (paragraph 4)

.....

b) Sasha was a successful mother. (paragraph 2)

.....

4. Find words in the text having nearly the same meaning as: (2 marks)

❖ Managing / handling: (paragraph 2).....

❖ Revengeful / happy because something bad happened to a person: (paragraph 4)

.....

5. What do the underlined words in the text refer to: (2 marks)

❖ **their:** (paragraph 1) refers to

❖ **your:** (paragraph 4) refers to

6. What does the writer mean by "true equality"? (1mark)

.....

II- Language (10 marks)

1- Circle the right alternative: (3.5 marks)

School uniforms have always been a recurrent debate, with critics calling for their eradication as opposed to supporters who insist (**on / in / at**) the persistence of these outfits. Those for the uniforms say that (**he / they / you**) project an atmosphere of uniformity, pride in belonging to school, loyalty, and most importantly (**equal / equality / equally**) between the rich and the poor. By the simple act of (**wear / worn / wearing**) a school uniform, students escape the daily (**fashion / worry / design**) of deciding on what to put on; they (**also are / are also / also**) motivated to conform to the school rules and put more focus on their studies. However, skeptics argue that uniforms are silly things (**which / who / where**) destroy the youngsters' individualities and freedom of expression.

2- Supply with the right tense or form of the bracketed words. (3 marks)

Indian police accused 42 people of using under-age workers and helped 400 children escape from illegal sweatshops. Most children aged between 14 and 16 (**choose**) to do the work because they urgently need money for their families; but they (**not / know**) it was illegal. One of the workers said: "They make us work a lot." The Indian children were mostly involved in small engineering or leather businesses in the city. Child labour which is a big problem around the world (**define**) by UNICEF as all young people involved in (**employ**) that could harm them, even if they are above school age. Children who are obliged (**work**) to support their families often don't have time to go to school, or simply enjoy their (**child**)

3- Fill in the blanks with words from the following list. (3.5 marks)

human / illegal / human / labour / of / gender / remind / trade / slave / was

The 2nd of December is International Day for the Abolition of Slavery. It was on this day in 1949 that the United Nations passed an anti-slavery resolution. Thistitled the Convention for the Suppression of the Traffic in Persons and of the ExploitationOthers. It was another half a century before the UN created an official day based on this. The day serves topeople that slavery still exists in this world today. It highlights the fact that slavery is a terrible breach ofrights. The U.N. wants people to fully understand the words of the Universal Declaration of Human Rights, which says: "No one shall be held in slavery or servitude." Most slavery today is forced labour, childand human trafficking people. Slavery is thousands of years old. It dates back to almost every ancient civilisation. It is a part of normal internationalthroughout the Roman Empire, through to Medieval times and right up to the transatlantic slave trade. Slavery in the USA was officially madein 1865.

III- Writing (15 marks)

1- Rewrite the following sentences starting as suggested. (5 marks)

a) The master separated Fredrick Douglass from his mother.

Frederick Douglass.....

b) Unfortunately Frederick's mother died before reuniting with her son.

Frederick and his mother didn't reunite,.....?

c) Frederick didn't love his mother because he didn't know her.

....., that's why.....

d) Working parents have to teach their children how to be responsible.

Children whose parents work need to look after while their parents are away.

e) Child labour is bad, but slavery is very bad.

Slavery is than

2- Your best friend always fails most of his exams although s/he says that s/he works hard. Obviously, s/he doesn't know how to cope with exams. You decided to write him/her an e-mail to give advice on good exam management. (10 marks)

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